

SKILLS FOR SOCIETY 5.0

Course Description

In 2016 the Japanese government introduced the concept of Society 5.0 in which various technologies and artificial intelligence will be utilized to create Japan's sustainable future. In this vision, understanding Society 5.0 core skills will be pivotal for future employability. As technology becomes indispensable, transcending from an asset to a necessity, the working environment is transformed, fostering global connections and remote collaborations. This course equips learners with essential tools for success, encompassing critical thinking, digital literacy, intercultural collaboration, communication and presentation skills. Focusing on collaborative projects with international peers, it integrates synchronous activities with engaging multimedia and asynchronous materials. Recognizing the omnipresence of AI, this course emphasizes the significance of comprehending its role in shaping Society 5.0 and beyond.

Learning Objectives

By completing this course, students will be able to:

- Identify appropriate problem-solving strategies and apply them independently.
- Demonstrate their ability to use digital tools and processes to plan and prioritize tasks to achieve a goal.
- Apply different perspectives and critical thinking skills to understand and solve complex problems.
- Apply task-based and problem-based learning strategies to generate solutions by working in teams and presenting their findings.
- Demonstrate their new knowledge and creative skills through a collaborative digital project.

Who Can Apply

- Undergraduate or graduate students
- Currently enrolled in Kansai University or one of its [partner universities](#), [UMAP member institutions](#), [AURORA members](#), as well as IIGE-, J-MCP- and Applied Global Studies (AGS)-affiliated institutions
- In good academic standing (recommended minimum overall GPA of 3.0 on a 4.0 scale)

Program Dates

August 2 - September 18, 2024

**For the detailed schedule, refer to the flyer.*

Language

The program will be conducted entirely in English.

The recommended level of English proficiency for non-native speakers is CEFR B2. Submission of proof of language proficiency is NOT required.

Technical Requirements

This program will be conducted online, and requires students to have the following:

- a stable internet connection able to handle video calls without interruption
- a quality microphone/headset
- a functioning camera-equipped PC

Commitment

Students **must be available** to join all 10 lectures and participate in group work.

Please note that **group work is an obligatory part** of this program. Students who are unable to commit to the development of the group project are not eligible for this program.

IIGE will notify students' home institutions of the students' performance in this program. Non-committal participation or dropping out partway through the program without an appropriate reason will result in students' disqualification from participation in future programs.

Digital Badges

Students who successfully complete the program will be eligible for a digital badge to be issued by IIGE (Kansai University) within 3 months of program completion.

Digital badges issued by IIGE are verifiable and meet the qualifications for IMS Global Open Badges 2.0.

Please note that IIGE/Kansai University does NOT issue credits, transcripts (official or unofficial), letters of credit approval, or any similar documentation for this program.

Flyer with program dates

ENTREPRENEURSHIP FOR SOCIAL BUSINESS

Course Description

The J-MCP (Japan-Multilateral COIL/VE Project) is not your typical Collaborative Online International Learning (COIL) course. This innovative program is a joint effort among multiple universities based in Japan and overseas, focusing on Entrepreneurship for Social Business. The course aims to deepen students' understanding of Sustainable Development Goals (SDGs), emphasizing their interconnections and the complexities of addressing them. Participants engage in project-based learning, applying innovative strategies to tackle SDG-related challenges from a global perspective. Through synchronous activities and dynamic asynchronous materials, learners explore and develop solutions.

This course emphasizes social business, encouraging students to consider how entrepreneurial approaches can drive sustainable change. Active participation is key, requiring proactive engagement in homework activities, group work, and timely submission of assignments. The course offers a holistic approach to addressing global issues through entrepreneurial initiatives and collaborative learning.

Learning Objectives

- Learners will increase their knowledge and awareness of SDGs and their interconnected nature and the challenges behind solving them.
- Learners will gain insight into how technology can drive solutions to address sustainability challenges.
- Learners will develop strategies for implementing sustainability initiatives in the development of sustainable business practices.
- Learners will reflect on what they have learned and apply their new knowledge through engaging in dialogue with their peers.

Who Can Apply

- Undergraduate or graduate students
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[Flyer with program dates](#)